



# NANCE ELEMENTARY

Title 1 Review & Revision Meeting  
Wednesday, March 9<sup>th</sup>, 2022

Dr. Tyler Archer, Principal

# Nance Elementary Mission & Vision

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## **Our Mission:**

The mission of Earl Nance Sr. Elementary School is to empower students to have a voice within our community. Each student will achieve success through literacy, innovation, and having culturally responsive classrooms.

## **Our Vision:**

Nance Elementary students will be empowered as change agents to make a positive impact on the world.

# Mid-Year Data

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ENROLLMENT, ATTENDANCE & ACADEMICS

# Enrollment

## Students- 342 Total

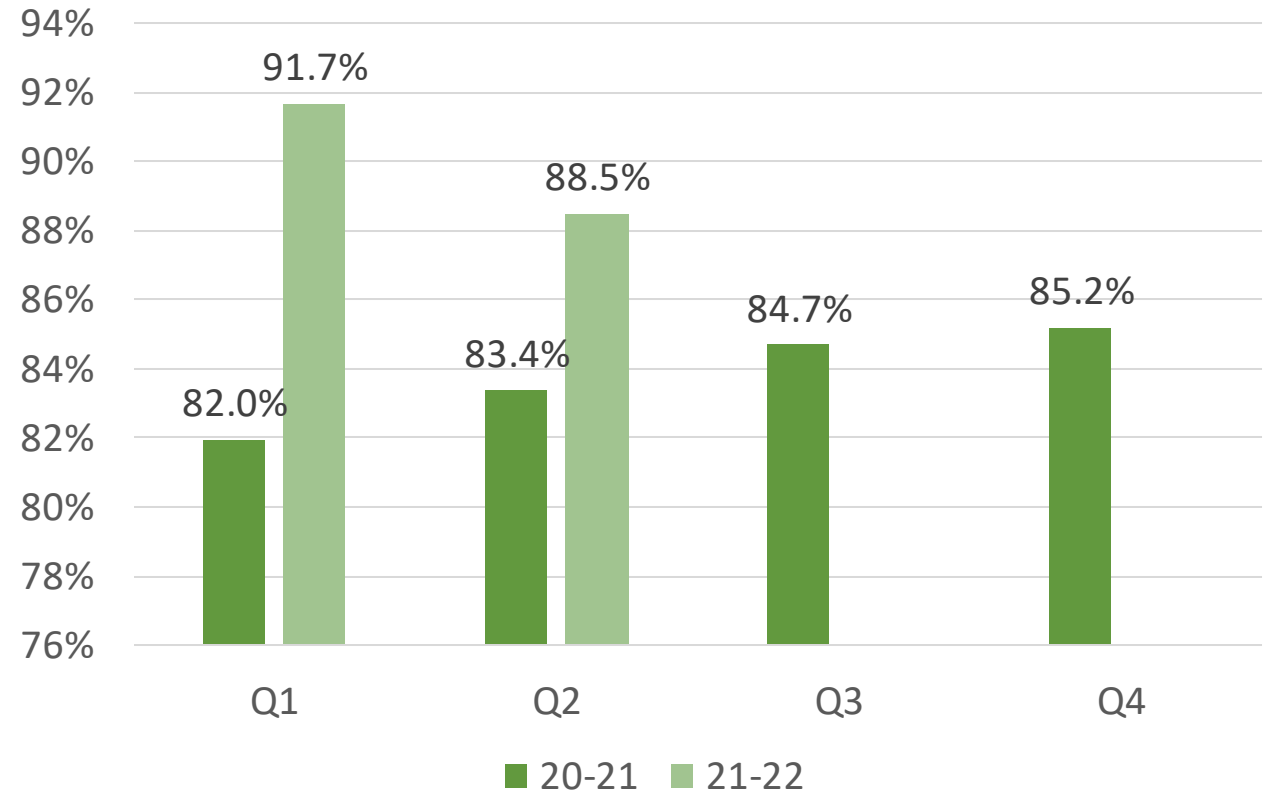
- Pre-K: 48 students
- KG-6th: 294
- 2nd grade currently has highest enrollment

	19-20	20-21	21-22
Pre-K	28	17	46
KG	56	40	43
1 <sup>st</sup>	46	48	40
2 <sup>nd</sup>	51	50	54
3 <sup>rd</sup>	37	51	53
4 <sup>th</sup>	34	37	43
5 <sup>th</sup>	31	37	34
6 <sup>th</sup>	31	28	27
<b>Total</b>	309	308 (-1)	342 (+34)

# Attendance

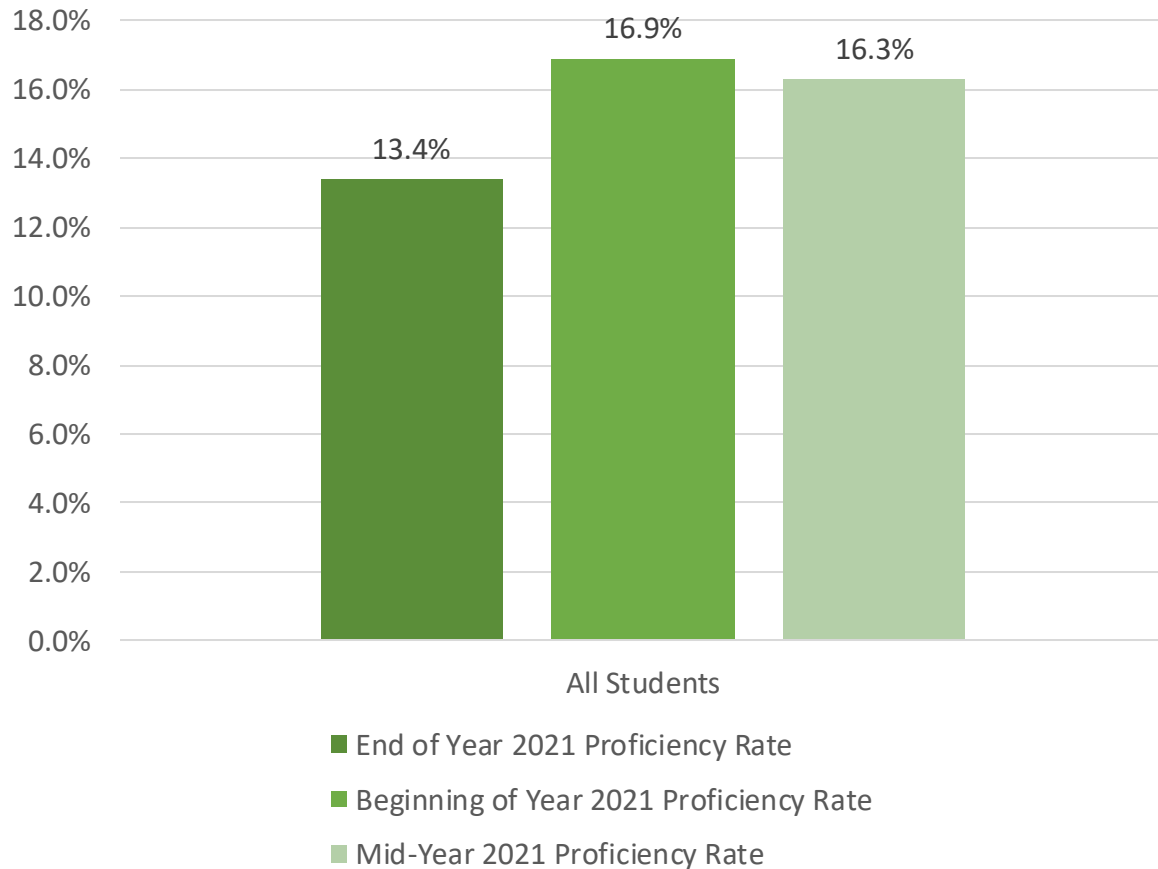
- 90/90 Proportional Attendance Rate: 48.2%
- Cumulative Average Daily Attendance: 86.7%
- COVID Quarantines & Absences due to Illness

Nance Elementary Average Daily Attendance (ADA) By Quarter

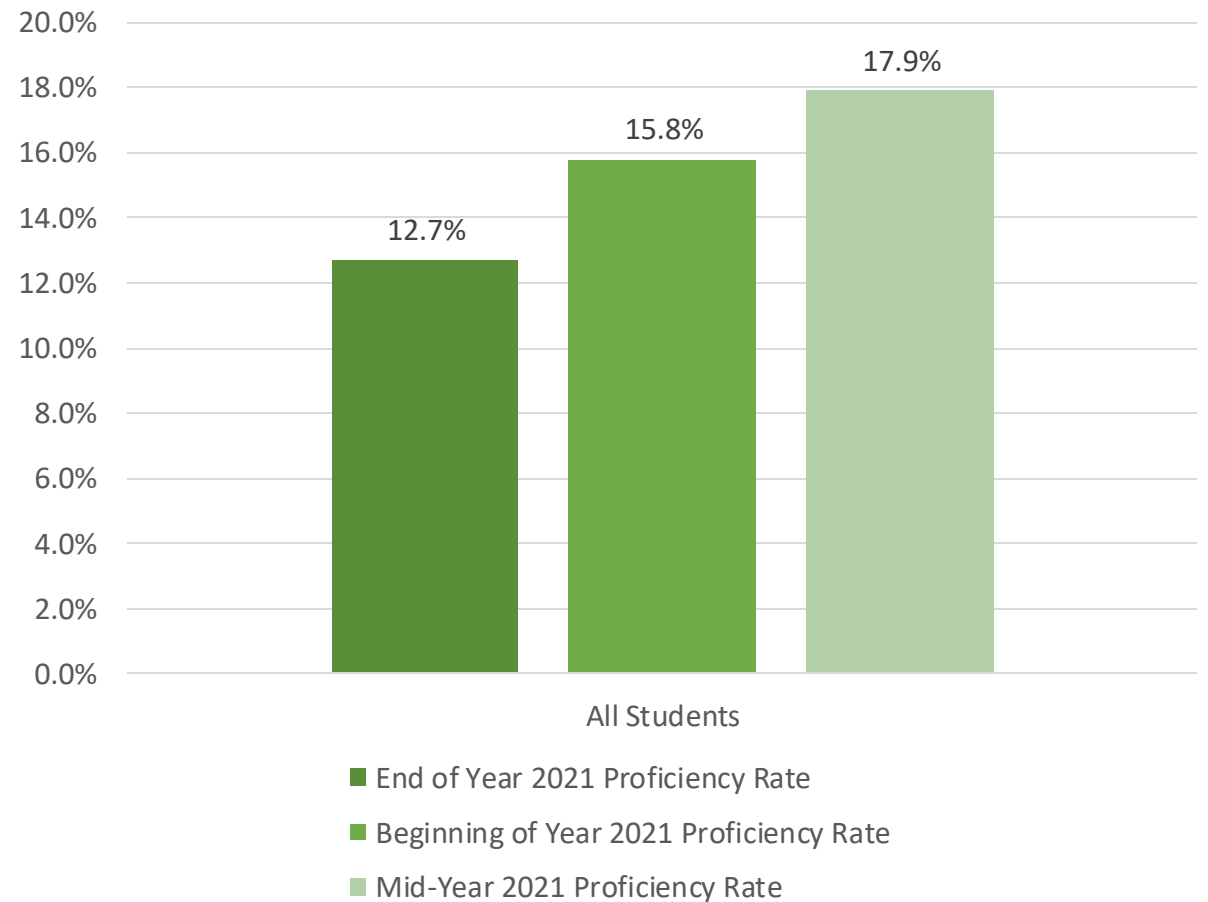


# Academics

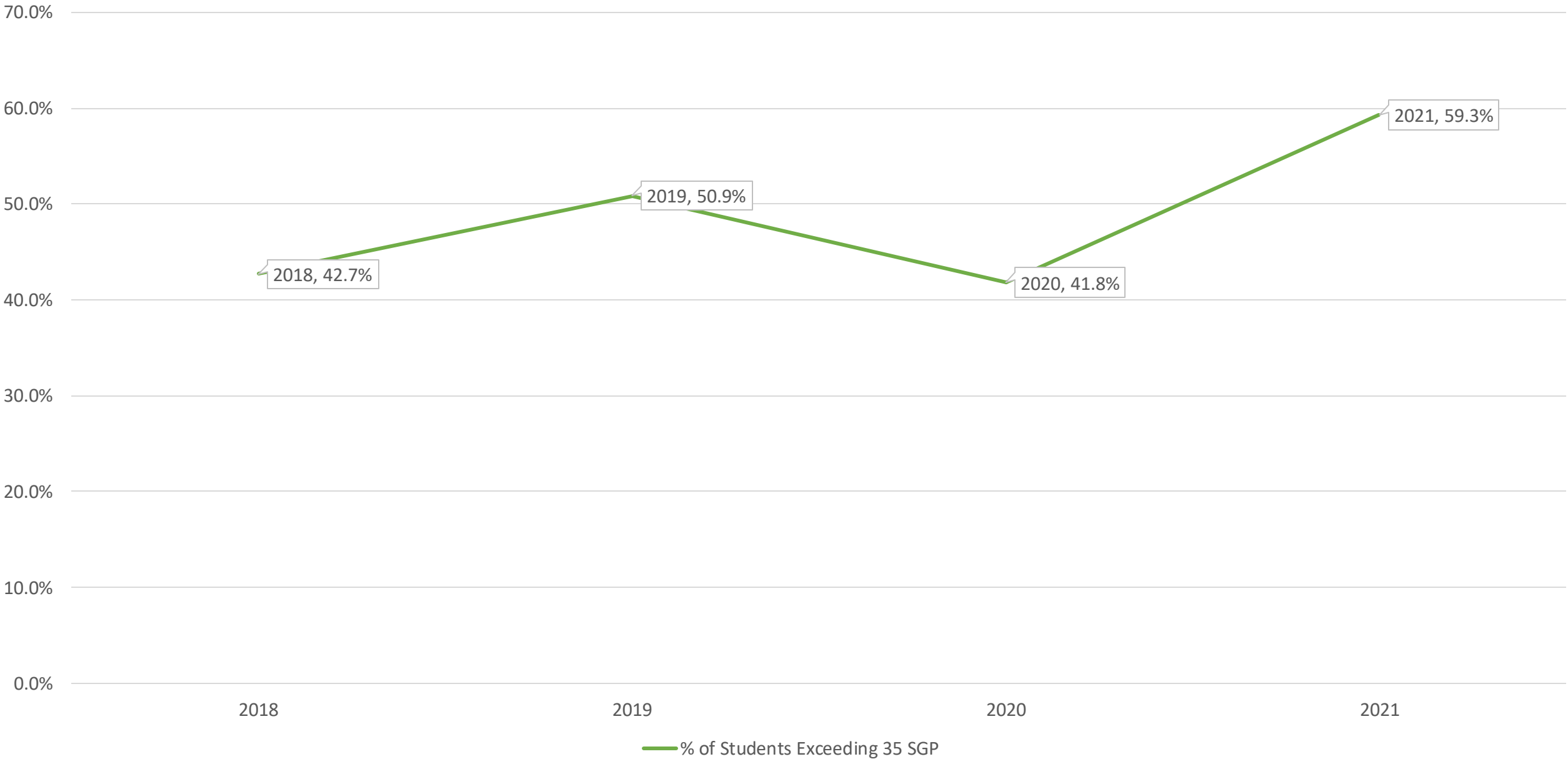
## STAR Reading Proficiency Rate (All Students)



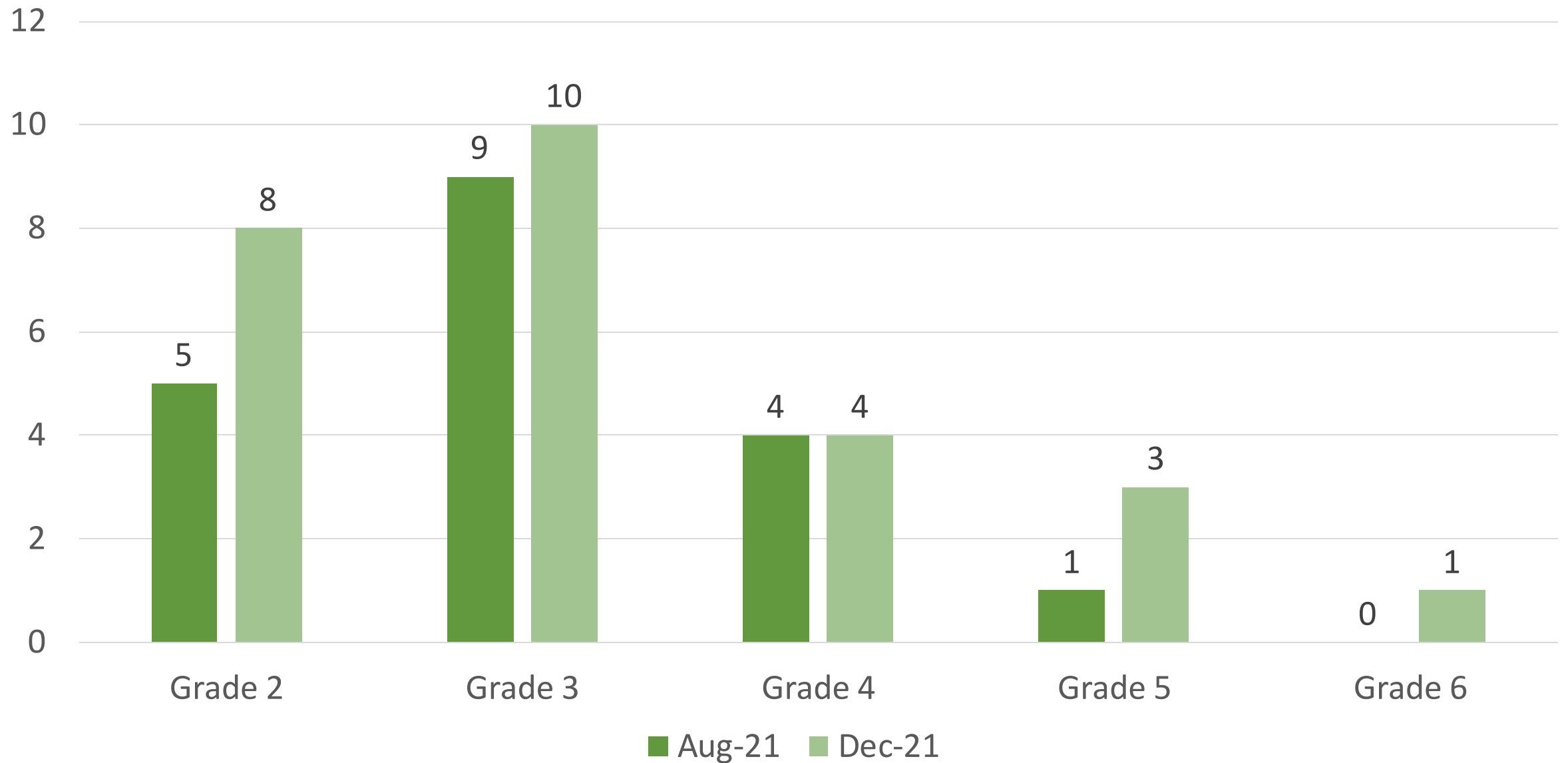
## STAR Math Proficiency Rate (All Students)



Percentage of Students Scoring At/Above Typical Average Growth  
STAR Reading Student Growth Percentile (Fall to Winter Screening)

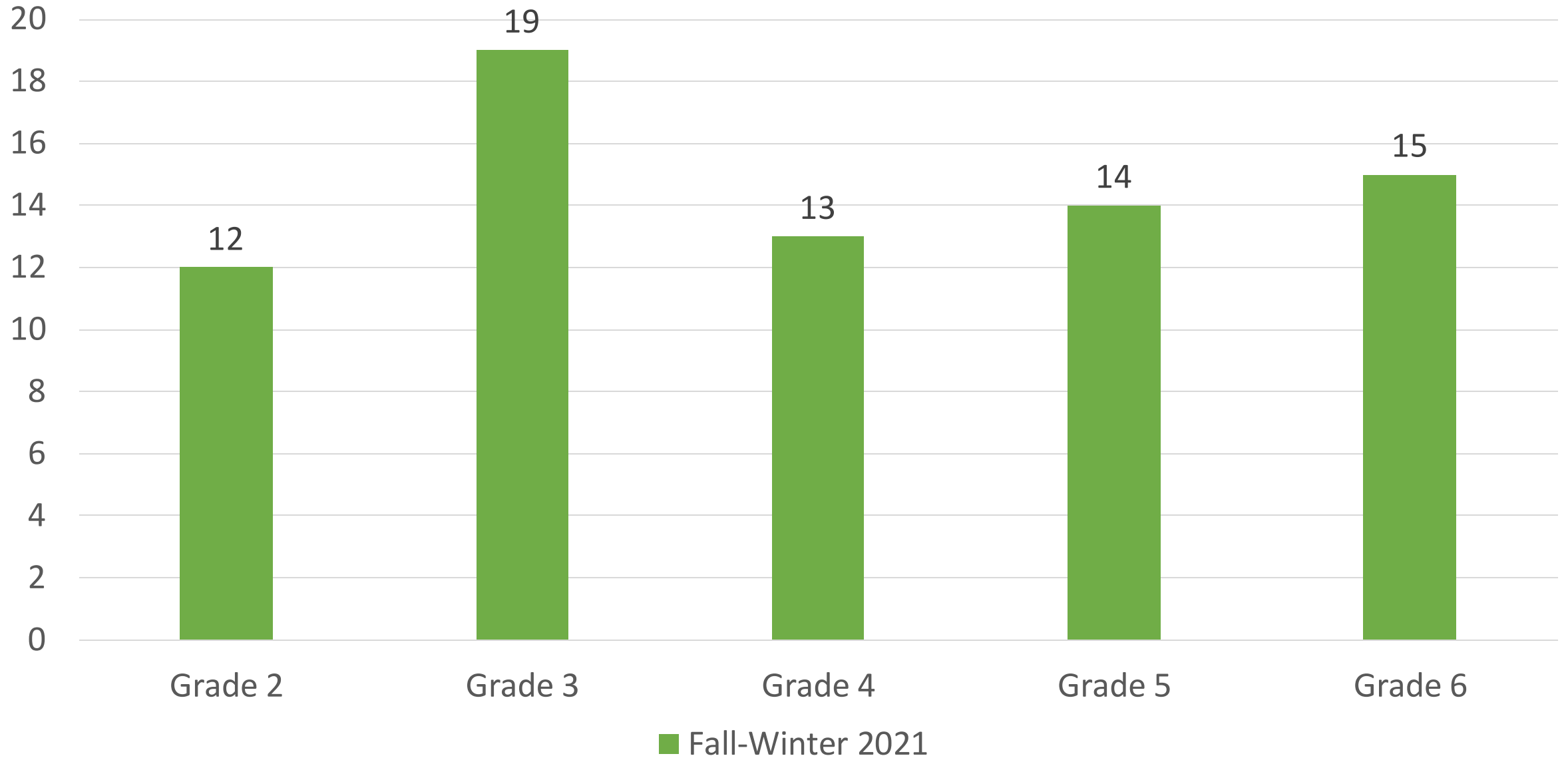


Number of Students Reading on Grade Level





Number of Students with SGP > 50



# Percentage of Students Scoring At/Above Typical Average Growth STAR Math Student Growth Percentile (Fall to Winter Screening)



# Strategic Plan Priorities and Action Steps

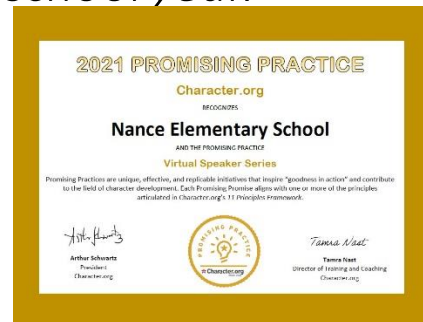


# Priorities and Action Steps

Climate and Culture

## Goal

- **Goal:** All students will experience a school culture that emphasizes high expectations, is culturally-responsive, trauma informed, and promotes student success, culminating in national school of character recognition by the conclusion of the 2023-2024 school year.



## Action Steps

- Emphasize student voice in staff decision making
- Focus on the implementation of restorative practices to build community and restore harm
- Refine school culture plan by focusing on implementation of PBIS matrix, consistent approach to behavior management, incentives, and interventions
- Provide regular social-emotional instruction to students aligned to core values
- Implement and refine procedures in place for Tier 2 and Tier 3 behavior interventions
- Develop a school commitment to anti-bias, anti-racist (ABAR) practices

# Priorities and Action Steps

Literacy

## Goal

- **Goal:** By the end of each school year, STAR Reading assessment data will show that 50% of students in grades 2-6 are reading at/above grade level.



## Action Steps

- Emphasize a culture and climate of reading that promotes high engagement in literacy among students
- Support teachers with best practice implementation for district core ELA curriculum
- Implement building-wide guided reading aligned to Fountas & Pinnell model
- Develop a model for small group reading intervention

# Priorities and Action Steps

Engaging  
Community

## Goal

- *Goal: Nance will be recognized as a neighborhood school of choice in SLPS and the broader region, growing enrollment to 400 students by end of 2022-2023 school year.*



## Action Steps

- Provide parents with resources and support to develop a greater understanding of academic learning
- Organize a resource room within the building in partnership with Urban League Mentors and create additional opportunities for parent and family engagement with partners
- Form a collaborative of school partners focused on STEAM initiatives
- Open a community garden and outdoor classroom
- Develop a comprehensive marketing plan for the school

# Priorities and Action Steps

People  
Development

## Goal

- **Goal:** School leaders will retain at least 80% of teachers rated proficient or distinguished; at least 90% of first-year teachers; and at least 90% of non-certified staff rated excellent or outstanding each year.



NANCE ELEMENTARY			
Traditional Grading Scale		What Does My Grade Mean?	
Standards Based Grading Scale		Standards Based Grading Scale	
A	90-100%	4	<b>Exceeding</b> I am able to demonstrate understanding and mastery of the standard beyond what is required for my grade level.
B	80-89%	3	<b>Meeting</b> I am able to meet the expectations of the grade level standard consistently.
C	70-79%	2	<b>Progressing</b> I am able to demonstrate mastery of part of the standard, demonstrate mastery of a prior grade level standard, or can perform part of the standard with assistance.
D	60-69%	1	<b>Emergent</b> I am not yet able to demonstrate mastery of the standard, even with teacher assistance.
F	0-59%		



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## Action Steps

- Refine school core values and set a vision for these values in action
- Build capacity for teachers to implement equitable, standards-based grading practices
- Define team roles and norms for school leadership team
- Form a school hiring committee consisting of a variety of stakeholders
- Provide high-quality professional development to all staff in the areas of high-expectations, equity, and culturally responsive practices
- Formalize process for onboarding new staff

# ESSER II Strategic Actions

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**Action 1:** Collaborative learning environments will be developed within classrooms to promote high-quality curriculum implementation in across all grade levels.



- Pre-K tables, centers, soft seating & shelving
- KG-2<sup>nd</sup> grade replacement tables and chairs
- Easels for classrooms

**Action 2:** Regular instructional opportunities in the areas of STEAM will be provided to students across all grade levels KG-6 (with an emphasis in grades 5 and 6) to supplement core instruction and provide relevant, real-world learning experiences for students.

- Converting Prop S Computer Lab into STEAM Lab
- STEAM Materials- Lego kits, robotics, makerspace materials, etc.
- Art & Music Materials
- Outdoor Classroom
- Field Trips & Learning Experiences



**Action 3:** All students will have access to current, high-interest, culturally relevant, books and materials to promote a culture of literacy and supplement instruction in core instructional areas (ELA, Math, Science & Social Studies).



- Classroom library furniture
- High-interest, culturally relevant classroom libraries
- Shared reading books for all students (One School, One Book)
- Licenses for supplemental learning resources on iPads
- Social Studies curriculum (KG-5<sup>th</sup>)
- Tutoring for students & enrichment clubs



## Action 4: Teachers will be provided with high-quality, job-embedded professional learning experiences.

- Registration and travel expenses related to professional conferences
- Hiring professional development consultants

